

There were: 26 possible respondents.

	Question Text	N	Top Two	Avg	ECON Avg	ECON SD	Sch Avg	Sch SD	Not At All	2	3	4	Very Well	N/A
1	Integration of secondary course	24	71%	4.2	4.3	0.9	4.2	1.0	0%	4%	25%	21%	50%	0%
2	Increased critical thinking	24	79%	4.2	4.1	1.1	4.0	1.1	0%	8%	13%	33%	46%	0%
									Not At All	2	3	4	Very	N/A
4	Knowledgeable (Kuo)	24	100%	4.9	4.6	0.7	4.7	0.7	0%	0%	0%	13%	88%	0%
									Low	2	3	4	High	N/A
5	Enthusiasm (Kuo)	24	96%	4.7	4.3	1.0	4.6	0.8	0%	4%	0%	21%	75%	0%
									Str Disagr	2	3	4	Str Agree	N/A
6	Treats students with respect (Kuo)	24	92%	4.8	4.6	0.9	4.6	0.8	0%	0%	8%	0%	92%	0%
									Not Fair	2	3	4	Very Fair	N/A
7	Fair grading (Kuo)	24	100%	4.9	4.3	1.0	4.4	1.0	0%	0%	0%	8%	92%	0%
									Not At All	2	3	4	Excellent	N/A
8	Feedback (Kuo)	24	92%	4.5	4.3	1.0	4.3	1.0	4%	0%	4%	21%	71%	0%
									Poor	2	3	4	Excellent	
9	Overall rating of instructor (Kuo)	24	96%	4.6	4.1	1.1	4.3	1.0	0%	0%	4%	33%	63%	

Text Responses

Question: Use this space for any comments you may have about your discussion, lab, or recitation, etc.

Great teaching, Jef!

There is not enough time in the discussion to go over the material we need to. Also, the material we learn in the discussion doesn't correlate with the material we learn in the lectures.

Jeff Kuo is a great TA, but I think sometimes he forgets the level of the class he is TAing for. He used derivatives sometimes during our discussions which is something that I am sure a lot of people in this course have not learned about yet.

I really liked them but I felt that they did not connect much to the things we were seeing in the lectures.

Great addition to the course.

I think the discussion was an important component of the course however I often wished it could be utilized in a more helpful manner. Although going through the worksheets was helpful, I think it would have been more helpful to go over the lectures or the homework and for students to freely ask questions and get help. I think in the discussions, a lot of people spaced out or did not see the relevancy of the worksheets to our course material. Consequently, I wish that the discussions could have been used to better help the students deal with what they needed help on or what they were struggling with in the course.

Jeffrey explains concepts in detail and goes through problems step by step which makes them easier to understand. I learn better in my discussion session because of the way he teaches.

Discussion did not seem to have much significance to the actual class, while it worked well for future economics classes, it was confusing when we learned something once in the discussion and then never went over it again.

The Discussions covered good concepts but moved at a glacial pace. We spent far too much time doing basic calculations and we rarely got to the end of the worksheets before the discussion was over. It would have been more helpful to move through the worksheets quicker so that we could learn more about the concept rather than focusing on basic calculations