

There were: 22 possible respondents.

	Question Text	N	Top Two	Avg	ECON Avg	ECON SD	Sch Avg	Sch SD	Not At All	2	3	4	Very Well	N/A
1	Integration of secondary course	21	80%	4.4	4.3	0.9	4.2	1.0	0%	0%	19%	19%	57%	5%
2	Increased critical thinking	21	76%	4.2	4.1	1.1	4.0	1.1	0%	5%	19%	29%	48%	0%
									Not At All	2	3	4	Very	N/A
4	Knowledgeable (Kuo)	21	100%	4.9	4.6	0.7	4.7	0.7	0%	0%	0%	14%	86%	0%
									Low	2	3	4	High	N/A
5	Enthusiasm (Kuo)	21	95%	4.7	4.3	1.0	4.6	0.8	0%	0%	5%	19%	76%	0%
									Str Disagr	2	3	4	Str Agree	N/A
6	Treats students with respect (Kuo)	21	100%	4.9	4.6	0.9	4.6	0.8	0%	0%	0%	10%	90%	0%
									Not Fair	2	3	4	Very Fair	N/A
7	Fair grading (Kuo)	21	90%	4.6	4.3	1.0	4.4	1.0	0%	0%	10%	19%	71%	0%
									Not At All	2	3	4	Excellent	N/A
8	Feedback (Kuo)	21	86%	4.5	4.3	1.0	4.3	1.0	0%	0%	14%	24%	62%	0%
									Poor	2	3	4	Excellent	
9	Overall rating of instructor (Kuo)	21	86%	4.6	4.1	1.1	4.3	1.0	0%	0%	14%	10%	76%	

Text Responses

Question: Use this space for any comments you may have about your discussion, lab, or recitation, etc.

Jeffery is hands down one of the best teachers/TAs I have ever had. He does a very good job breaking down the lessons so they make sense and are easier to apply. My only advice for Jeff is to be more explicative during the discussions in the later classes where the material is more difficult than earlier in the year. (I.e. breaking down what would be considered common sense even more)

The discussions focused on sometimes more advanced material, but I felt that it overall contributed to be helpful towards the course, especially as we near the final exam.

Very knowledgeable and enthusiastic.

The discussion was interesting. I don't really understand the 10 minute quizzes because after not everyone finished we go over relevant information in the discussion but everyone spaces out and apparently it is a preview of Micro? But why not review the stuff from the week prior to the class to make sure everyone has mastered the content

I really benefited from the quizzes and worksheets as review material and an opportunity to see what I am understanding in the course. I so however believe we should be given more time because I get anxious taking timed anything. I also think that the worksheets should be more focused because I have noticed many times we do not have enough time to finish the worksheets. Also if you don't want to make the worksheets shorter, perhaps we can try having the last problem a take-home problem we can go over at the beginning of the Monday lecture.

Jeff is a great TA. He takes the job very seriously and is very helpful for any questions one my have. He is also funny though, and made the discussion very enjoyable.

I learned a lot from my TA

Thought it was very slow and that the style of lecture could be better

Jeffery was a great TA. He was passionate about the work and made sure we all understood the material. When discussions weren't enough, he was very open to donating his personal time to working with us. Jeffery was a great resource in helping me through this class.